

Exam. Code : 103204

Subject Code : 1111

B.A./B.Sc. Semester—IV

ENGLISH (Elective)

Time Allowed—3 Hours] [Maximum Marks—100

SECTION—A

1. Answer all the following *six* questions :

- (1) What distinction do the authors make between sex rolls and gender identity ?
- (2) What exactly is the essential nature of boys ?
- (3) What does Sidel mean by the phrase 'The New American Dreamers' ?
- (4) What do you consider Ventura's purpose in writing the article ? what does he hope to accomplish ?
- (5) According to Walljasper, what are the main factors contributing to people's increasingly hectic life-styles ?
- (6) Consider whether you agree with Angela Dawson's statement about the ability of people to control their lives. 6×2=12

2. Transcribe the following *eight* words :

- (1) Accommodation
- (2) Civilization
- (3) Utility
- (4) Espionage
- (5) Tranquility
- (6) Rationality
- (7) Pavilion
- (8) Capability.

8

SECTION—B

3. Answer any *two* of the following *three* :
- (1) Explain the title *Dispelling the Silence*.
 - (2) How does the weather affect Mangal Singh while he is on duty ?
 - (3) What is Jasmine's disdain for Singapore based on ? $6 \times 2 = 12$
4. Answer any *two* :
- (1) Explain in your own words Tagore's conception of *India*.
 - (2) Write a note on the future of English in India as visualised by S.Gopal.
 - (3) What was the religious and cultural milieu in which Sekhar grew up as a child ? $6 \times 2 = 12$
5. Answer any *four* out of the given *five* questions :
- (i) Locate the following italicised items in the reading and see if you can determine their meaning from the context :
 - (1) A time when you *gain insight* into some aspect of gender roles.
 - (2) An example of a *flawed argument* relating to gender.
 - (3) Whether *homophobia* is prevalent in your culture.
 - (4) Something you may have *missed out on* in life because of your gender. $1\frac{1}{2} \times 4 = 6$
 - (ii) Write a sentence using the vocabulary item in such a way that its meaning is clear :
 - (1) A junior at a *top-notch* public high-school, she hopes to study drama in college, possibly at Yale :
 - (a) first rate

- (b) exemplary
(c) mediocre
(d) superior
- (2) She is the *prototype* of today's young woman/
confident, outgoing, knowledgeable, involved :
- (a) standard
(b) model
(c) archetype
(d) antithesis
- (3) She is sophisticated about the central issues
facing young people today and discusses them
seriously, thoughtfully and forthrightly :
- (a) frankly
(b) accurately
(c) candidly
(d) explicitly
- (4) She's not sure about having children
by says emphatically that she wants to be
successful :
- (a) intricately
(b) unhesitatingly
(c) directly
(d) unambiguously $1\frac{1}{2} \times 4 = 6$

(iii) Give the meanings of the following italicised
vocabulary :

- (1) Somthing you are *committed* to and why ?
(2) A *major aspiration* in your personal and
professional life.
(3) Several *prestigious* careers in your culture.
(4) Someone you know who has a *dynamic*
personality. $1\frac{1}{2} \times 4 = 6$

(iv) Form collocations by matching each word in the left-hand column with an appropriate vocabulary item in the right-hand column :

- | | |
|-----------------|---------------|
| (a) Significant | (1) Goal |
| (b) Take | (2) A crime |
| (c) Commit | (3) Seriously |
| (d) Long-term | (4) Fact |

$1\frac{1}{2} \times 4 = 6$

(v) Write **one** sentence paraphrase of the following sentences :

- While the biological basis for sex-related distinctions is important, the role that society and culture play is probably more significant.
- Researchers have speculated that certain behavioural differences are due to male and female hormones.
- Our biological nature may be like a rough piece of stone from which society, like a sculptor, chisels, sharpens and defines the shapes of male and female behaviour.
- Anthropologists have also noted that a power dynamic is often attached to sex-role distinctions.

$1\frac{1}{2} \times 4 = 6$

SECTION—C

6. Summarise in your own words the ideas contained in E.M. Forster's essay *Tolerance*.

OR

Sum up the ideas contained in the essay *State and Society*. 16

7. Give the summary of the story *Once There Was a King*.

OR

Give the summary of *The Drover's Wife*. 16